



## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Biophysics	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	ZU-Sc-MPHY1207		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1		
Administering Department	MPHY	College	College of Science
Module Leader	Methaq Talib Matrood	e-mail	<a href="mailto:methaq.talib@alzahu.edu.iq">methaq.talib@alzahu.edu.iq</a>
Module Leader's Acad. Title	Assistant lecture	Module Leader's Qualification	Master
Module Tutor		e-mail	
Module Reviewer		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	



### Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

### Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<p>At the end of the course, the students will be able to:</p> <ul style="list-style-type: none"><li>• Explain the scope of biology and physics.</li><li>• Describe life activities from biophysics point of view.</li><li>• Manipulate basic biological tool, record data and draw conclusions</li><li>• Develop scientific attitude, skill and conduct biophysics experiments using scientific procedures.</li><li>• Understand the basic concepts of the relation between physics and biology.</li></ul>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ul style="list-style-type: none"><li>• To make students know about the relation between sound in medicine.</li><li>• To make the students understand all about physics and its involvement with medicine.</li></ul>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p>Introduction to medical physics:</p> <p>History and milestones in the field of medical physics</p> <p>Basic concepts of medical physics and applications.</p> <p>The relation of sound in medicine and laser in medicine.</p>



## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

#### Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, and by considering types of simple experiments involving some sampling activities that are interesting to the students.

## Student Workload (SWL)

### الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	65	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطلاب أسبوعيا	4.3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل	135	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعيا	9
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	200		

## Module Evaluation

### تقييم المادة الدراسية

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11



<b>Formative assessment</b>	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	<b>Material Covered</b>
<b>Week 1</b>	Sound in medicine
<b>Week 2</b>	Laser in medicine
<b>Week 3</b>	Power, energy and work of the body
<b>Week 4</b>	Physics of the Skeleton
<b>Week 5</b>	Heat and cold in medicine
<b>Week 6</b>	Pressure in the body
<b>Week 7</b>	Electricity in human body
<b>Week 8</b>	Mid exam
<b>Week 9</b>	Physics of hearing and ear
<b>Week 10</b>	Physics of eye and vision part 1



<b>Week 11</b>	Physics of eye and vision part 2
<b>Week 12</b>	Light and UV in medicine
<b>Week 13</b>	x-ray in medicine part 1
<b>Week 14</b>	x-ray in medicine part 2
<b>Week 15</b>	<b>final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	<b>Material Covered</b>
<b>Week 1-2</b>	Laboratory safety roles
<b>Week 2-3</b>	introduction
<b>Week 3-4</b>	Sound in medicine part 1
<b>Week 4-5</b>	Sound in medicine part 2
<b>Week 5-6</b>	Sound in medicine part 3
<b>Week 6-7</b>	Mid exam
<b>Week 7-8</b>	Light Reflection and Refraction part 1
<b>Week 8-9</b>	Light Reflection and Refraction part 2
<b>Week 9-10</b>	Light Reflection and Refraction part 3
<b>Week 10-11</b>	Viscosity part 1



<b>Week 11-12</b>	Viscosity part 2
<b>Week 12-13</b>	Viscosity part 3
<b>Week 13-14</b>	Second Exam.
<b>Week 15</b>	Final Exam

### Learning and Teaching Resources

مصادر التعلم والتدريس

	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Medical Physics by John R. Cameron, International Publication.	No (Available as an e-book)
<b>Recommended Texts</b>	Elements of Biophysics Randall 1998	No (Available as an e-book)
<b>Websites</b>		



APPENDIX:

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

Name of the Instructor:

Methaq Talib Matrood