



## MODULE DESCRIPTION FORM

Module Information			
Module Title	Arabic		
Module Type	Basic	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Semina	
Module Code	Zu-SC-URARA		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGII/ one	Semester of Delivery	1
Administering Department	MPHY	College	College of Science
Module Leader	Haider Ali Faleh	e-mail	<a href="mailto:haider@alzhu.edu.iq">haider@alzhu.edu.iq</a>
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor			
Peer Reviewer			
Review Committee Approval	15/10/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	non	Semester	
Co-requisites module	None	Semester	



## Module Aims, Learning Outcomes and Indicative Contents

<b>Module Objectives</b>	<p>The main objective of this semester is to strengthen the Queen of First Graders and develop their linguistic abilities and focus on:</p> <ol style="list-style-type: none"><li>1. Acquiring knowledge skills about linguistic concepts</li><li>2. Keep the tongue from falling into the word's pronunciation error</li><li>3. Developing the student's expressive abilities</li><li>4. Teaching students to analyze the speech system</li><li>5. Teach students to distinguish between the origins of the word or increase and what it does in increasing meaning.</li><li>6. Teaching students on methods and rules of control and drafting of vocabulary.</li><li>7. Enabling the student to use the language vocabulary in the proper location</li><li>8. Provide trainings to strengthen the student's queen and develop his ability in language practice and influential rhetoric, taking advantage of experiences and training.</li><li>9. Enabling students to read and analyze literary texts, understand them and be able to save them.</li><li>10. Teaching students to read properly the words of the Holy Quran, learn its meaning and develop students' ability to keep and pronounce.</li></ol>
<b>Module Learning Outcomes</b>	<p>The University of Al-Zahrawi works by teaching Arabic to strengthen the student's linguistic queen.</p> <p>By adjusting and perfecting the rules of Arabic, introducing students to speech systems and the possibility of contributing to the teaching and refinement of writing and damaged times, and being able to know the divisions of actions.</p> <p>This develops students' ability to understand the subject. and have the ability to detect language errors.</p> <ol style="list-style-type: none"><li>1. Teaching the right reading and understanding of educational grammatical systems and developing the skill in addressing the problems faced by students in teaching Arabic and directing it correctly.</li></ol>
<b>Indicative Contents</b>	<p>Students should be able to understand the basic principles of Arabi by studying the sections of speech (name, verb and letter) and describing the definition of each of them and what their connotation is.</p> <p>Innovative knowledge, experience and detailed knowledge of its types with representation the study was made by her sisters, the statement of her meaning, her work, what changes occurred in the sentence when she entered it, how to write the number, numbering marks, tied and open tags, and other topics of interest to the student in learning the principles of Arabic.</p>



### Learning and Teaching Strategies

Strategies	<ol style="list-style-type: none"> <li>1. POWERPOINT DISPLAY</li> <li>2. Writing Reports</li> <li>3. Quarterly Tests</li> <li>4. Discussing and Solving Questions</li> <li>5 Homework</li> </ol>
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### Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.1
Total SWL (h/sem)	50		

### Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Tutorial	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	20% (20)	7	LO # 1-7
	Final Exam	3hr	50% (50)	15	All
Total assessment			100% (100Marks)		



### Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Grammar - Speech Section (Name, verb, letter), beginner, types, news and types
Week 2	It was her sisters, her sisters.
Week 3	Muthanna and his attachment, the collection of the peaceful masculine and his attachment, the collection of the peaceful feminine and his attachment, the five names
Week 4	Building the past act, building the act.
Week 5	The tense act of building and godmother
Week 6	Assigned names (effect - absolute effect - effect - effect - effect - effect)
Week 7	Hair - Nazik Angels
Week 8	Poetry - Mohammed Mahdi Al Jawahiri
Week 9	Dictatorship - Writing the Shame (Connecting and Cutting)
Week 10	Intermediate and Extreme Shaking
Week 11	Writing Antidote and Adversity
Week 12	Writing short and long diversion
Week 13	Punctuation -The rule of a thousand paradoxes
Week 14	Writing Number
Week 15	Final Exam



### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1:
Week 2	Lab 2:
Week 3	Lab 3:
Week 4	Lab 4:
Week 5	Lab 5:
Week 6	Lab 6:
Week 7	Lab 7:

### Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Expression, creation, written drawing and written dictation/a. d. Abdulrahman Matlak al-Jabouri	yes
Recommended Texts	Clarify the trajectory of the millennium of the son of Malik/Ibn Hisham. Qatar al-Nada and Bel al-Echo of Hisham's son. The hummus of the Sooty, as adequate as Abbas Hassan, is a shrewd custom in the art of drainage, polite in drainage.	YES
Websites		



## Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Name of the Instructor:

Haider Ali Faleh

