

Al-Zahrawi University

College of Pharmacy



**Higher Education Institution Performance Review
(Academic Program Review)**

This course description provides a summary of the main characteristics of the course and the learning outcomes expected of the student, demonstrating whether he has made the most of the learning opportunities available and must be linked to the program description.

1. Educational Institution	Al-Zahrawi University
2. University Department / Center	Pharmacy College
3. Course Name / Code	Medical Ethics (Theory) PCPC 31
4. Programs in which it is included	Bachelor in Pharmacy
5. Available Forms of Attendance	Daily Attendance
6. Semester / Year	Second Semester – 3rd Grade
7. Total Number of Study Hours	30 hours (2 hours per week)
8. Date of preparing this description	2025-2026
9. Course Objectives : Understanding medical ethics through studying the basic medical ethics of health service providers in different medical institutions. In addition to establishing the rights and duties of pharmacists in health institutions.	
10. Learning Outcomes, Teaching and Learning Methods, and Evaluation	

A. Knowledge and Understanding

A.1 The student should learn about the basics of medical ethics when they are dealing with patients

A2- The student should learn about the correct way of dealing and positive communication with patients.

A3- The student should learn how to take the correct and appropriate ethical decision.

A4- The student should be trained to acquire ethically accepted communication skills through practical application.

A5- Preparing trained and qualified health services providers to work in health institutions.

B. Subject-Specific Skills

B.1- training the students on making medical decision depend on scientific and ethical principles.

B.2- Acquiring the skill of communicating with patients, companions, and other medical staff.

B.3 -Train them on new skills in a practical manner by narration medical Scenarios during lectures

B.4- procurement the ability to solve the problems they face with all flexibility

Teaching and Learning Methods

- 1. Show pictures and diagrams.**
- 2. Thinking and discussion method.**
- 3. Learning through videos and visual aids.**
- 4. Making acting scenes.**
- 5. Exploratory thinking**

C. Evaluation Methods

- 1. Submit weekly reports.**
- 2 Exam grades are written and oral.**

D. Thinking Skills

- 1 Dialogue method between the student and the teacher.**
- 2 Preparing weekly scenarios.**
- 3 Conducting discussions of situations that the student may have experienced during his life**

E. General and Transferable Skills

- 1. Discussion and dialogue to diagnose the problem.**
- 2. Discussion and dialogue to find solutions.**
- 3. Written tests.**
- 4. Oral assessment.**

11. Course Structure					
Evaluation Method	Learning Method	Unit Name / Course or Topic	Required Learning Outcome	Hour	Week
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Introduction and General Terms of Medical Ethics	Knowledge	2	١
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Codes Of Medical Ethics for Pharmacist	Knowledge	2	٢
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Professional Competence	Knowledge	2	٣
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Beneficence and No Maleficence	Knowledge	2	٤
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Accountability and Fidelity	Knowledge	2	٥
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Display The Respect for Patient and Justice in The Distribution Of Health Resource	Knowledge	2	٦
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Main Values of Medical Ethics	Knowledge	2	٧
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Communication Skills	Knowledge	2	٨
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Ethics of Medical Experiments and Research	Knowledge	2	٩
Daily Quiz and Verbal Questions	Using the whiteboard and the projector	Interprofessional Relations In Healthcare System	Knowledge	2	١٠

Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Patient Centered Pharmaceutical Encounter	Knowledge	2	11
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Ethical Decision in Pharmacy Practice	Knowledge	2	12
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Practical Examples of Ethical Problems in the Pharmacy Profession	Knowledge	2	13
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Pharmaceutical Care in Community	Knowledge	2	14
Daily Quiz and Verbal Questions	Using the whiteboard and the projector screen	Ethical Issues Related to Clinical Pharmacy Research	Knowledge	2	15

Infrastructure	
Required Reading:	References: - Loewy E. H. & Loewy R. S. (2nd edition). Textbook of Healthcare Ethics. Kluwer Academic Publishers (2004).
Special Requirements (Workshops, Journals, Software, Websites)	Electronic Websites: https://code-medical-ethics.ama-assn.org/ https://www.wma.net/policies-post/wma-international-code-of-medical-ethics/ https://www.who.int/health-topics/ethics-and-health#tab=tab_1
Social Services (Guest Lectures, Professional Training, Field Studies, Others)	Organizing workshops and courses for graduates:

Admission:	
Prerequisites	Admission according to the central plan
Minimum Number of Students	/
Maximum Number of Students	Admission exceeds the capacity plan

Name of the Instructor:

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