



MODULE DESCRIPTION FORM

Module Information			
Module Title	English language		
Module Type	Basic	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Semina	
Module Code	Zu-Sc-URENG1		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester of Delivery	2
Administering Department	Medical physics	College	Faculty of Science
Module Leader	ZAHRA MUHAMMAD MENTHOUR	e-mail	zozapeace@gmail.com
Module Leader's Acad. Title	Assistant lecturer	Module Leader's Qualification	Master degree
Module Tutor	ZAHRA MUHAMMAD MENTHOUR	e-mail	zozapeace@gmail.com
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	1/2/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents

<p>Module Objectives</p>	<ol style="list-style-type: none"> 1. Develop students' competence in intermediate-level English grammar and vocabulary. 2. Improve reading comprehension through practical texts and skill-based strategies. 3. Enhance listening and speaking abilities through real-life communication tasks. 4. Strengthen writing skills, particularly paragraph writing and guided composition. 5. Build students' confidence to use English accurately and fluently across contexts.
<p>Module Learning Outcomes</p>	<p>by the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand and apply intermediate grammar structures correctly. 2. Communicate effectively in spoken English using appropriate vocabulary. 3. Read and analyze texts to identify main ideas, details, and inferences. 4. Produce coherent written paragraphs with correct organization and linking. 5. Demonstrate improved listening comprehension for everyday and academic contexts. 6. Engage in discussions, role-plays, and classroom interactions with clarity.
<p>Indicative Contents</p>	<ul style="list-style-type: none"> • Grammar: tenses review, modal verbs, conditionals, reported speech, passive voice • Vocabulary expansion based on New Headway Plus units • Reading skill development: skimming, scanning, inference • Speaking skills: conversations, role-plays, pronunciation • Listening comprehension using course audio • Writing: paragraph unity, coherence, descriptive/argumentative paragraphs

Learning and Teaching Strategies

Strategies

- Interactive lectures
- Pair work and group discussion
- Listening labs using the book's audio materials
- Guided and free writing tasks
- Vocabulary-building activities
- Critical thinking questions within each unit

Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.1
Total SWL (h/sem)	50		



Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #3,4, 8 and 9
	Assignments	2	10% (10)	2 and 12	LO # 2,11and 12
	Tutorial	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #4
	Final Exam	3hr	50% (10)	16	All
Total assessment			100% (100Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	– Unit 1 <i>Grammar:</i> Present tenses review <i>Vocabulary:</i> Describing people & routines <i>Skills:</i> Reading for general understanding
Week 2	– Unit 2 <i>Grammar:</i> Past tenses <i>Vocabulary:</i> Life events <i>Skills:</i> Listening for specific information
Week 3	– Unit 3 <i>Grammar:</i> Present perfect (simple & continuous) <i>Writing:</i> Guided paragraph <i>Vocabulary:</i> Experiences → Assignment 1 Due
Week 4	– Unit 4 <i>Grammar:</i> Modals of ability, request, obligation <i>Skills:</i> Speaking practice



	→ Quiz 1
Week 5	– Unit 5 <i>Grammar:</i> Comparatives & superlatives <i>Reading:</i> Understanding details in a text <i>Vocabulary:</i> Descriptive language
Week 6	– Unit 6 <i>Grammar:</i> Future forms (will / going to / present continuous) <i>Writing:</i> Future plans paragraph <i>Listening:</i> Predictions & schedules
Week 7	– Unit 7 <i>Grammar:</i> First and second conditional <i>Speaking:</i> Situations & advice → Report Submission
Week 8	– Unit 8 <i>Grammar:</i> Passive voice <i>Reading:</i> Articles & news reports <i>Vocabulary:</i> Processes & descriptions
Week 9	– Unit 9 <i>Grammar:</i> Reported speech <i>Listening:</i> Conversations & interviews <i>Speaking:</i> Reporting statements
Week 10	– Unit 10 <i>Grammar:</i> Quantifiers (some/any, much/many, few/little) <i>Vocabulary:</i> Food, health, shopping → Quiz 2



Week 11	<p>– Unit 11</p> <p><i>Reading:</i> Skimming/scanning <i>Writing:</i> Cohesion & linking words <i>Vocabulary:</i> Academic word list basics</p>
Week 12	<p>– Unit 12</p> <p><i>Grammar:</i> Mixed review (tenses, modals, conditionals) → Assignment 2 Due <i>Speaking:</i> Fluency activities</p>
Week 13	<p>– Review Week</p> <p>Comprehensive revision + model answers → Seminar / Group Presentation</p>
Week 14	<p>– Midterm Exam</p>
Week 15	<p>– Final Exam</p>

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Pre-Intermediate _ New Headway Plus__ By <i>John & Liz Soars</i>	yes
Recommended Texts	TOEFL / IELTS skill-building passages	yes
Websites		



Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Name of the Instructor:

Zahra Muhammad Menthour