



Module Information

Module Title	English language			
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Semina	
Module Code	Zu-Sc-URENG1			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1		Semester of Delivery	2
Administering Department	Medical physics		College	Faculty of Science
Module Leader	ZAHRA MUHAMMAD MENTHOUR		e-mail	zozapeace@gmail.com
Module Leader's Acad. Title	Assistant lecturer		Module Leader's Qualification	Master degree
Module Tutor	ZAHRA MUHAMMAD MENTHOUR		e-mail	zozapeace@gmail.com
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	8/3/2026		Version Number	1.0

MODULE DESCRIPTION FORM

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents

<p>Module Objectives</p>	<ol style="list-style-type: none"> 1. Enable students to acquire knowledge and understanding of basic grammar rules through analyzing the correct structure of English sentences. 2. Enable students to understand writing structure and what is required to produce a well-organized academic essay. 3. Enable students to use effective methods for reviewing reading passages in order to answer questions correctly within a limited time. 4. Enable students to identify their strengths and weaknesses through evaluation of their own tests and assignments
<p>Module Learning Outcomes</p>	<p>Upon successful completion of this module, the student will be able to:</p> <ol style="list-style-type: none"> 1. Explain and interpret lecture content using the whiteboard and instructional videos. 2. Participate in structured discussions on topics requiring decision-making and analysis. 3. Respond to critical-thinking questions such as <i>what, how, when, and why</i> related to specific topics. 4. Complete homework assignments that require explanation and logical problem-solving. 5. Complete homework assignments that require cause-and-effect reasoning.
<p>Indicative Contents</p>	<ul style="list-style-type: none"> • Semester skill objectives • Ability to conduct independent investigation and solve original problems • Preparation for post-undergraduate study

Learning and Teaching Strategies

Strategies	<p>The primary strategy adopted in this module is to deliver lectures that encourage student participation in solving homework exercises while enhancing and expanding their critical-thinking skills.</p> <p>This will be achieved through interactive classroom activities, tutorials, and basic experiential tasks involving sampling activities relevant to students interests.</p>
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Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.1
Total SWL (h/sem)	50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #3,4, 8 and 9
	Assignments	2	10% (10)	2 and 12	LO # 2,11and 12
	Tutorial	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #4
	Final Exam	3hr	50% (10)	16	All
Total assessment			100% (100Marks)		



Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Simple Past & Simple Present
Week 2	Past Continuous & Present Continuous
Week 3	Past Perfect & Present Perfect
Week 4	Strategies for Writing Different Types of Essays
Week 5	General Information for Academic Essay Writing
Week 6	Academic Essay Writing
Week 7	Grammar Rules 1–3: Subject-Verb Agreement, Present Tense Forms, Past Tense Forms
Week 8	Grammar Rules 4–6: Coordinating Conjunctions, Adverbial Linking, Contrastive Linking
Week 9	Discussion + Model Answers
Week 10	Reading: Answering Main Idea Questions Correctly
Week 11	Recognizing Text Organization
Week 12	Identifying Meaning from Word Parts + Understanding Difficult Vocabulary
Week 13	Review + Discussion Questions + Model Answers
Week 14	Midterm Exam
Week 15	Final Exam



Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	<i>Headway – Upper Intermediate, 3rd Edition (Liz & John Soars, 2005)</i>	yes
Recommended Texts	<i>TOEFL Preparation Course (Deborah Phillips, 2003)</i>	yes
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required



Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Name of the Instructor:

Zahra Muhammad Menthoor

