

Course Description Template for Medical microbiology II second Year second Semester

Performance Review of Higher Education Institution ((Academic Program Review)) (Practical)

Course Description

This course description provides a summary of the main characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether they have made the maximum use of the available learning opportunities. It must be linked to the .program description

1. Educational Institution	Ministry of Higher Education and Scientific Research / Al-Zahrawi University
2. University Department / Center	College of Pharmacy
3. Course Name / Code	Medical microbiology II Practical PCLS 24
4. Programs in which it is included	Bachelor of Pharmaceutical Sciences
5. Available Forms of Attendance	Daily Attendance
6. Semester / Year	Second Semester / second year
7. Total Number of Study Hours	2 hours weekly
8. Date of preparing this description	2025-2026
Course Objectives: The course aims to develop an understanding of the fundamental principles of medical microbiology by focusing on the classification, morphology, pathogenicity, and transmission of medically important microorganisms including bacteria, viruses, fungi, and parasites. It emphasizes the relationship between microorganisms and human disease, host defense mechanisms, and the basic laboratory methods used for identification and diagnosis of infectious agents. Additionally, the course highlights the importance of infection prevention, antimicrobial agents, sterilization, disinfection, and public health control measures, supported by practical examples and clinically relevant cases commonly encountered in healthcare settings.	
9. Learning Outcomes, Teaching and Learning Methods, and Evaluation	

A. Knowledge and Understanding

- ❑ Explain the fundamental principles of medical microbiology and the role of microorganisms in human health and disease.
- 🔍 Describe the classification, morphology, pathogenicity, and modes of transmission of medically important bacteria, viruses, fungi, and parasites.
- 🔗 Apply principles of host–microbe interaction, immune response, and laboratory diagnostic methods to understand the prevention, identification, and control of infectious diseases.
- 🔧 Demonstrate understanding of microbiological practices including specimen collection, microbial identification, antimicrobial susceptibility testing, sterilization, disinfection, and infection control measures.

1. Subject-Specific Skills

- ❑ Developing proficiency in microscopic examination, staining techniques, and recognition of the morphological characteristics of medically important microorganisms.
- 🔍 Acquiring skills in collection, handling, culturing, and identification of clinical specimens using basic microbiological laboratory methods.
- 🔗 Gaining the ability to interpret laboratory findings, microbial growth patterns, and diagnostic test results for common infectious diseases.
- 🔧 Developing skills in recognizing appropriate sterilization, disinfection, infection control measures, and principles of antimicrobial susceptibility testing.

Teaching and Learning Methods

- ❑ Theoretical lectures.
- 🔍 Scientific posters and interactive classroom activities.
- 🔗 Field visits to hospital labs.
- 🔧 Homework assignments (coursework).

2. Evaluation Methods

- ❑ Midterm and final examinations.
- 🔍 Oral examinations.
- 🔗 Classroom activities and homework assignments.

3. Thinking Skills

- ❑ Using modern methods to prepare and deliver lectures through PowerPoint presentations.
- 🔍 Applying group discussion techniques to enhance understanding of the subject matter.
- 🔗 Assigning homework and research tasks to develop analytical and critical thinking skills.

4. General and Transferable Skills

- ❑ Enabling students to apply the knowledge they have acquired in practical settings.
- 🔍 Enhancing students' self-confidence through participation in discussions and seminars.
- 🔗 Empowering students to apply what they have learned to their professional development.

11. Course Structure					
Weeks	Hours	Required Learning Outcomes	Unit Name / Course or Topic	Learning Methods	Evaluation Method
1	٢	Knowledge	Introduction and classification of the human parasites.	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
2	2	Knowledge	Intestinal protozoa: <i>Entamoeba histolytica</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
3	٢	Knowledge	Commensal amoeba; <i>Entamoeba coli</i> ; <i>Endolimax nana</i> ; <i>Iodamoeba buetschillii</i> .	whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
4	٢	Knowledge	Flagellate of digestive tract: <i>Giardia lamblia</i> ; <i>Chilomastix mesenili</i> .	whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
5	2	Knowledge	Flagellate of genital organs: <i>Trichomonas vaginalis</i> ; Ciliate protozoa; <i>Balantidium coli</i> .	whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
6	٢	Knowledge	Flagellate of blood and tissues: <i>Leishmania donovani</i> ; <i>Leishmania tropica</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
7	3	Knowledge	<i>Trypanosoma gambiense</i> ; <i>Trypanosoma rhodesiense</i> ; <i>Trypanosoma cruzi</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
8	2	Knowledge	Malarial parasite: Life cycle of <i>Plasmodium</i> species; <i>Plasmodium vivax</i> ; <i>Plasmodium falciparum</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
9	2	Knowledge	<i>Plasmodium malariae</i> ; <i>Plasmodium ovali</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
10	2	Knowledge	<i>Toxoplasma gondii</i> ; Cestoidea; <i>Taenia saginata</i> ; <i>Taenia solium</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
11	2	Knowledge	<i>Hymenolepis nana</i> ; <i>Echinococcus granulosus</i> ; <i>Echinococcus multilocularis</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments

12	2	Knowledge	Trematoda: Life cycle of <i>Schistoma</i> species; <i>Schistoma japonicum</i> ; <i>Schistoma mansoni</i> ; <i>Schistoma haematobium</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
13	2	Knowledge	Nematoda: <i>Trichuris trichiura</i> ; <i>Enterobius vermicularis</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments
14	2	Knowledge	<i>Ascaris lumbricoides</i> ; <i>Ancylostoma duodenale</i> .	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments Group discussion, oral exams, and assignments
15	2	Knowledge	Methods of diagnosis of parasites.	Whiteboard and PowerPoint Presentations	Group discussion, oral exams, and assignments

12. Infrastructure	
Required Readings:	References: Medical microbiology II
Special Requirements (Workshops, Journals, Software, Websites):	Electronic Websites: https://www.pathelective.com/
Social Services (Guest Lectures, Professional Training, Field Studies, Others)	Organizing workshops and courses for graduates: Field visits to hospital labs

13. Admission:	
Prerequisites	Admission according to the central plan
Minimum Number of Students	/
Maximum Number of Students	Admission exceeds the capacity plan.

Name of the Instructor:

Assistant lecturer Dr. Muntadher Hameed Thwaini